



FOUNDATION OF EDUCATION

Knowledge for Action



Foundations of Education is a certificate programme offered by Digantar Shiksha Evam Khulkud Samiti. It attempts to sensitize the participants towards the intricacies of the educational processes and the theoretical framework of those practices. It seeks to work with those fundamental building blocks without which neither can education be understood nor can any thoughtful 'practice' be undertaken. Be it teaching-learning, curriculum development, material creation or teacher education, for the educational practice to be at all educational it has to be guided by a certain framework of principles. If there are no principles, there is effectively no 'educational practice' and in such a scenario we only have a habitual routine.

What is it about?

While trying to build a theory about education, the first thought one can almost immediately come up with is that education is about 'schools', 'teaching' and 'learning'. There is a teacher and a child. The teacher must be trained and should know how to 'teach'. The children must 'learn' what is being taught. There also exists a curriculum and syllabus reflected in our books which should guide the learning process. And we also create ways like tests and examinations to find out if the children are learning.

But what do these terms, ideas and relationships even mean?

Why do we put such great efforts into what we call 'education'? And if we have a good reason for doing it, how do we make the entire endeavor right and worthwhile?

What all should be understood, kept in consciousness, applied or rejected and then practiced on an everyday basis?

These are some of the fundamental questions the programme intends to provoke people to inquire and think about.

Who is this course for?

It is for any person who is concerned about and interested in 'education'; and wants to engage their time and thoughts to understand it.

You could be a practitioner in the field of education who wants to deepen their learning of the field. The course will help you to start the journey of becoming a reflective-practitioner.

You are also an ideal participant if you have gathered several questions regarding human beings, society, education system, learning, childhood, ethics etc. and feel that its time to seek the answers now. A step-back from the everyday action helps in getting the larger perspective and purpose in our work.

What kind of education does my child need today and in the coming future? What is my child really experiencing in the school? If these are your concerns as a parent and you want to be an active participant in the process of education of your children, then this course will enable you to do that.

Or, you might be at a stage in life where you are exploring different areas and ways of being. You might want to include this as one of the stops in your journey. Here, with other people in the context of the field of Education, you will be able to engage in a thoughtful gaze at life itself.

The structure of the programme

Foundations of Education programme is organized in five workshops of varying duration. Each workshop generally has 3 modules, except the third workshop, which has only two modules.

Workshops one, two and three are comprised of what are considered as Core Modules; and workshops 4 and five comprise of Pedagogy Modules. In the year 2020, the 14th edition will have Hindi as the medium of instruction and Edition 15th will be held in English medium.

The duration, calendar and fees for workshops and modules are given in the following table.

CALENDER FOR 2020

Workshops and Modules	Batch 14 <i>(Medium: Hindi)</i>	Batch 15 <i>(Medium: English)</i>
<p style="text-align: center;">Workshop 1</p> M01. Introduction to Education M02. Philosophical Perspectives of Education M03. Sociological Perspectives on Education	4th to 13th April	24th April to 3rd May
<p style="text-align: center;">Workshop 2</p> M03. Perspectives on Learning M04. Human Understanding and Curriculum* M05. Assessments in Education	13th to 23th May	1st June to 11th June
<p style="text-align: center;">Workshop 3</p> M06. Teacher Education M07. Contemporary issues in education	1st to 6th July	18th to 23rd July
<p style="text-align: center;">Workshop 4</p> M08. Nature and pedagogy of Language M09. Nature and Pedagogy of Social Studies M10. Nature and Pedagogy of Mathematics	5th to 14th August	19th to 28th August
<p style="text-align: center;">Workshop 5</p> M11. Nature and Pedagogy of Science M12. Nature and Pedagogy of Art M13. Reflective Practice and Action Research	5th to 14th September	21st to 30th September

*Note: This is a four day long module. All others are of three days only.

The fee distribution

	Tuition and reading material	Boarding and Lodging	Total
Fee per module (if 3 days long)	Rs. 3000	Rs. 3000	Rs. 6000
Fee per module (if 4 days long)	Rs. 4000	Rs. 4000	Rs. 8000
Fee for Workshop 1,4,5 (each)	Rs. 8500	Rs. 9000	Rs. 17,500
Fee for Workshop 2	Rs. 9500	Rs. 10,000	Rs. 19,500
Fee for Workshop 3	Rs. 5500	Rs. 5500	Rs. 11,000
Fee for the entire course	Rs. 40,000	Rs. 40,000	Rs. 80,000

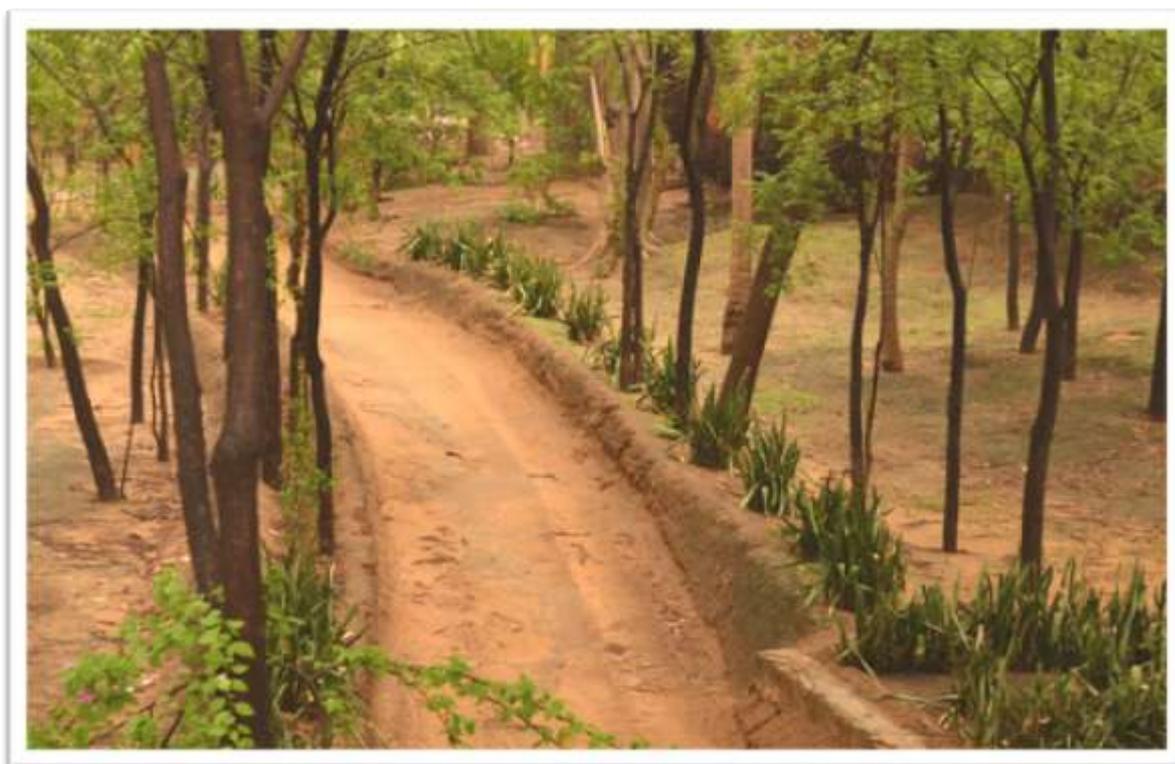
The nature of the course and its pedagogy

Foundations of Education Programme explores dialogically the fundamental principles and practices; their appropriate relationships and their moral and epistemic foundations. The dialogues are based on participants' own understanding and thoughtfully selected reading material that presents most fundamental concepts and ways of thinking. This is a rigorous programme and hence, demands hard work. The completion of the course will culminate to a certificate which will be based on the participation and intermittent graded assessments.

The workshops are conducted in an interactive mode with the day divided into four sessions of around an hour and a half each. The first session in the morning generally starts with feedback and discussion on the previous day. There will also be instances of working together in groups and learning from each other as integral part of the pedagogy.

Life at Digantar

The stay arrangements in Digantar Campus are rather modest but quite hospitable within dormitories. There is a common mess to eat and quite a few areas for collective activities. For recreation, there is a badminton court. The campus is spacious, green and clean to have pleasant walks around. For the ones with keen and curious eyes there are several birds to spot around. Since the workshops are residential, there is always the scope to organize discussions on issues of concern which emerge from the group, continue the conversations about anything and everything under the sun and the stars. Often the groups self-organize cultural or music gatherings after the workshop hours in the campus itself.



Registration

Since the workshops of the programme are interlinked, it is generally recommended that one participates in one complete cycle of the programme. However, in the past 12 years several people have participated only in selected workshops and found them useful. Hence, participation has been kept open for particular workshops and also particular modules.

To register for the workshop or any of the modules in it follow the steps from ‘a’ to ‘c’.

a) Fill the information in the Registration Form given in the text box below:

1. Name
2. Gender
3. Date of Birth
4. Educational Qualifications
5. Working (yes/no) a) If working, then kindly write the name of the organisation b) One-line description of the job
6. Earlier experience of work
7. Fee is paid by self/organisation/other
8. Address
9. Email id
10. Contact number
11. Also mention the Batch, Workshop(s), Module(s) for which you want to register.

b) Calculate the fee as per your choice(s), and transfer the amount to the following bank account:

Name: Digantar Shiksha Evam Khelkud Samiti

Bank Name: ICICI Bank Ltd

Branch Address: Jaipur Branch, Sreeji Tower,
C99, Subhash Nagar, Near Ahimsa Circle,
C-scheme, Jaipur-302001

Account No. : 001201055443

RTGS/NEFT IFSC Code: ICIC0000012

c) Email the Registration Form and the Copy of the funds transfer information received from your bank to foe@digantar.org latest by **February 28 2020**.

Contact Details

Address : Digantar Shiksha Evam Khelkud Samiti
Todi Ramjanipura, Jagatpura, Jaipur 302025
Contact No. : 0141-2750310, 9953226663
Email-id : foe@digantar.org
Website : www.digantar.org

Brief introduction of each module

M01: Introduction to Education: First glimpses of how the term education is used; as an endeavor to impart capability to educatees, as a system, as a field of academic study. How the need for education as an endeavour emerged in different societies? How then form of education differed according to socio-political and environmental conditions? What was common in all that so that these endeavours are classified under the single concept of education? Development of education in India. Structure of national education system in India. A glimpse of education policy and brief introduction to some reform programmes in India. *Why do we need to know all this?*

M02: Philosophical Perspective on Education: Why is it important to understand conceptual basis behind our practices? Is it important to understand concepts of *education, teaching, assessment, curriculum, learning*, and so on? Why do all societies now want universalization of education? Why humans are educable, while other animals can only be trained? Is education related with notions of human being and desirable society? What purposes education serves? What should be the aims of education? What is indoctrination? *How does educational practice gets influenced by having reasonably clear and justifiable answers to such questions?*

M03: Sociological Perspective on Education: How do socio-political and economic conditions influence education? How do they shape perceptions and influence concepts? How educational aims, processes and content reflect social status and power? How far can education challenge structural injustice and inequality? How society creates cooperation, structures, equalities and inequalities? How society perpetuates structures and norms? What is the difference between education and socialisation, is there any? Does ways of doing education communicates some messages which may not be intended by education? The module will explore such questions. *And, also, why do we need to understand all this?*

M04: Learning and development in Education: How concepts are formed? How humans, especially children learn? What is the role of experience, language, teaching, etc. in their learning? What theories of learning and development say? What factors impact learning? How socio-economic and cultural conditions impact learning? What is motivation? What factors influence motivation of a learner? What theories of learning and development can contribute to classroom practices? *Why do we need to understand all this?*

M05: Human Understanding and Curriculum: what is curriculum? How is it related to aims of education? How is it related to socio-economic and political conditions? What does it mean to achieve aims of education? What is the learning content for that? What is knowledge? What are values? Skills? How school curriculum areas are decided? What implication nature of knowledge, values and skills have on pedagogy? *Why these questions are important?*

M06: Assessment in schools: What is assessment? How assessment is related with aims of education, structure of curriculum, nature of knowledge and organisation of school? What is CCE? Under what conditions CCE can become possible? Is pass-fail necessary? What can be assessed and what cannot be? How should assessment be done? Who should do it? *can we be good teachers without knowing all this?*

M07: Teacher Education: What is teaching? Is teaching a profession? How does it differ from other professions? What knowledge base is required to be an efficient teacher? How does our teacher education system function? What is teacher education curriculum? What is continuous professional development? What are the best ways of TPD? What does autonomy of teacher mean? What is the relationship between autonomy and accountability? *What does all this have to do with good teaching?*

M08: Examining popular trends in Education: In this module we will explore some of the following ideas: 21st century skills, Socio-Emotional learning, Activity-based learning, Constructivism, Life Skills, Multiple intelligence, accountability and other issue which might be introduced by the participants. *Why is it important to have clarity on these ideas?*

M09-M13: Pedagogy Modules: Modules 9 to 12 will deal with pedagogy of specific school subjects. The common structure of all modules will be: nature of knowledge in concerned subject, implications of nature of knowledge for teaching that subject. Theories of concept development in that particular subject, implications of this on teaching. Examples of actual classroom teaching strategies or plans. *How would it help in good teaching?*

M14: Action Research and Reflective Practice in a Teacher Collective: Reflective practice is possible only when one is aware of one's practice at an articulate level, critically examines it and follows the results of that examination. Action Research understood in its simpler form is defining an issue, formulating a hypothesis to resolve it, and keeping data in an organised form to see if the hypothesis works. Both reflective practice and action research can become much more effective if done in a collective of peers. This module is about how to do all this. *And how it can improve our pedagogical practices.*

Foundations of Education Programme is part funded by WIPRO Applying thought in schools.